

	Essential	Desirable
Knowledge, Understanding & Experience	<ul style="list-style-type: none"> • A good honours degree or equivalent (F) • Qualified teacher status (F) • Experience of teaching in Nursery (F, I) • Demonstrate a sound knowledge and understanding of the Early Years Foundation Stage curriculum (F, I) • Demonstrate a practical knowledge of assessment systems and progress tracking methods (F, I, R) • Demonstrate a sound knowledge and understanding of the Safeguarding Legislation and the importance of safeguarding procedures (F, I) • Demonstrate knowledge of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection (F, I) • Experience of managing support staff (F, I, R) • Experience of building positive relationships with parents (F, I) 	<ul style="list-style-type: none"> • Evidence of effective leadership of a subject, or aspect across a phase or the whole school (F, I) • Experience of teaching in Reception (F, I) • GCSE or equivalent in English and maths at grade B or above • Experience of working with the community and external agencies (F, I)
Skills & Abilities	<ul style="list-style-type: none"> • Demonstrate leadership skills (F, I, R) • Demonstrate excellent communication skills (F, I, R) • Evidence of creative and innovative approaches to teaching (F, I, R) • Ability to work well with others, offering constructive feedback and advice (F, I) • Ability to build strong home-school links (F, I) • Ability to understand and use pupil performance data to improve teaching and learning outcomes for children (F, I, R) • Ability to lead effective school-based CPD (F, I) • Excellent organisational skills (F) • Excellent verbal and written communication skills that have been applied in a variety of situations (F) 	<ul style="list-style-type: none"> • Completion of training linked to speech, language and communication (F)
	<ul style="list-style-type: none"> • Ability to meet all safeguarding requirements (R) 	

Personal Qualities	<ul style="list-style-type: none">• The ability to work independently and collaboratively as a leader of a team (F, I, R)• Ability to develop a positive team ethos (F, I)• Creative in problem solving with a willingness to take on or try new approaches and ideas (F, I)• Committed to the successful growth and development of the project (F, I)• Committed to high quality provision of a broad, balanced, curriculum that meets the needs of all children (F, I)• Evidence of a commitment to continuing professional development (F)• Excellent interpersonal skills (F, R)• Ability to command the respect, trust and confidence of pupils, parents, colleagues, governors and the community (F, I, R)	
---------------------------	---	--